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Headteacher: Mrs E Dormor

Children's Play, Learning and Development

Overview

The Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development is primarily designed to support progression to employment via higher education; however, this qualification will also be relevant for those who choose to progress directly to employment, through an Early Years Educator Apprenticeship.

Students will follow the Pearson BTEC Level 3 National Extended Certificate in Children's Play, Learning and Development (code DWTD5)

It is equivalent to one A Level and is assessed using a combination of external, internal, and synoptic assessments. You will complete all of the following units:

Unit 1: Children's Development.

In this unit, we look at the background and key theories that will govern your working practice. We focus on theories and models of development that explain how and why children develop.

Unit 2: Development of Children's Communication, Literacy, and Numeracy Skills. In this unit, we look at the sequence of children's speech, communication, language, literacy, and numeracy skills development. We focus on planning stage appropriate activities that encourage children's development and understanding by stimulating their enthusiasm and using exciting and interesting ways to enable them to find out more.

Unit 3: Play and Learning.

In this unit, we look at the types of play and the opportunities that should be made available to children at different ages and stages of development. We focus on why play is so important and how it supports children's learning and development.

Unit 11: The Early Years Foundation Stage.

In this unit, we look at the principles, themes, and aims of the EYFS and how these can influence the way that the curriculum is organised. We focus on the learning and development requirements and how they prepare children for school by the time they reach the age of five.

Expectations

We promote student-centred learning, and we require you to be well motivated and well organised. We use a range of different teaching methods, and you will be helped to identify your own learning style preferences and how to make best use of these to help you succeed. Independent reading, research, and a work placement are also expected.

Extra-Curricular Activities / Independent Learning Opportunities:

As part of this course, you will be expected to complete 50 hours in an Early Years Placement.

Entry Requirement: There are no additional entry requirements to those mentioned in the Sixth Form Prospectus.

